

Spring 2011 BSC 307 Weekly Guide Wednesday section
(Please note: Schedule may change due to unforeseen circumstances)

Date	Topics/Activities	What's Due	Assignment
January 12	<ul style="list-style-type: none"> • Course Overview • Setting the Classroom Environment 		<ul style="list-style-type: none"> • Classroom Environment Project
January 19	<ul style="list-style-type: none"> • Introduction to Field Experience • Teaching Biology at the Appropriate Content Level 		<ul style="list-style-type: none"> • Abstract to Concrete Lesson
January 26	<ul style="list-style-type: none"> • Introduction to Planning 		<ul style="list-style-type: none"> • Unit Plan
February 2	<ul style="list-style-type: none"> • Abstract to Concrete Lesson Presentations 	<ul style="list-style-type: none"> • Abstract to Concrete Lessons 	
February 9	<ul style="list-style-type: none"> • Introduction to Contextual Teaching • 5E Model 	<ul style="list-style-type: none"> • Classroom Environment Project 	
February 16	<ul style="list-style-type: none"> • Standard Assessments • Teaching Controversial Issues 	<ul style="list-style-type: none"> • Unit Plan 	<ul style="list-style-type: none"> • Science Mystery Assignment
February 23	<ul style="list-style-type: none"> • Contextual Lesson Presentations – Group 1 • Science Literacy 	<ul style="list-style-type: none"> • Contextual Lessons – Group 1 Presentations 	<ul style="list-style-type: none"> • Science Literacy Project • PBL Intro Assignment

Date	Topics/Activities	What's Due	Assignment
March 2	<ul style="list-style-type: none"> Contextual Lesson Presentations – Group 2 Problem Based Learning 	<ul style="list-style-type: none"> Contextual Lessons – Group 2 Presentations Science Mystery Assignment 	<ul style="list-style-type: none"> Problem Based Learning Web Quest
March 9	No Class – Spring Break		
March 16	<ul style="list-style-type: none"> Developing Labs and Demos 	<ul style="list-style-type: none"> Standard Assessment 	<ul style="list-style-type: none"> Laboratory Teaching Assignment
March 23	<ul style="list-style-type: none"> Designing Authentic Assessments 	<ul style="list-style-type: none"> Science Literacy Project 	<ul style="list-style-type: none"> Authentic Assessment Assignment
March 30	<ul style="list-style-type: none"> Laboratory Teaching Session – Group 1 	<ul style="list-style-type: none"> Laboratory Teaching Session - Group 1 	<ul style="list-style-type: none"> Teaching Reflection – Group 1
April 6	<ul style="list-style-type: none"> Laboratory Teaching Session – Group 2 	<ul style="list-style-type: none"> Laboratory Teaching Session - Group 2 Teaching Reflection – Group 1 	<ul style="list-style-type: none"> Teaching Reflection – Group 2
April 13	<ul style="list-style-type: none"> Laboratory Teaching Session – Group 3 	<ul style="list-style-type: none"> Laboratory Teaching Session – Group 3 Teaching Reflection – Group 2 	<ul style="list-style-type: none"> Teaching Reflection – Group 3
April 20	<ul style="list-style-type: none"> Authentic Assessment Presentations Live Text work 	<ul style="list-style-type: none"> Authentic Assessment Assignment Teaching Reflection – Group 3 	
April 27	<ul style="list-style-type: none"> Problem Based Learning Web Quest Presentations 	<ul style="list-style-type: none"> Problem Based Learning Web Quest 	
May 4		<ul style="list-style-type: none"> ITPS D & I Field Experience Paper 	